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ABSTRACT

This volume, the second in a two-volume work, builds on an international study of the research university in Germany, Britain, France, the United States and Japan, to explore the role and function of the research university and the relationship between teaching, research and graduate study. Part 1 lays the foundation for comparative analysis by depicting national configurations of advanced education and research organization. Chapter 1 establishes the 19th Century baseline for cross-national comparison by depicting how German universities developed and expressed a research outlook. Chapter 2 depicts the evolution and current structure of British higher education that highlights the strain placed on "post-graduate" education and its research underpinnings by nationalization of previously autonomous universities. Chapter 3 considers research activity and training within the high exceptionalism of French higher education. Chapter 4 looks at the United States and its competitive graduate schools; chapter 5 at the relationship between graduate education and industry in Japan. In Part 2 the concept of a research-teaching-study nexus is established as an organizing idea. Chapter 6 sets forth fragmenting forces. Chapter 7 examines current versions of the Humboldtian ideal. The final chapter points to the necessity of basing analysis and reform on a knowledge or inquiry model of modern systems of higher education. An index is included. (Contains approximately 230 references.) (JB)

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